

# Optimising Education Environment, Promoting Students' Healthy Development

## Annual Report of Education and Youth Affairs Bureau 2018

### Foreword



Since the establishment of the Macao Special Administrative Region, non-tertiary education has been developing well both in terms of system construction and the implementation of various educational measures. We thank the education sector and the general public for their support and cooperation which enable us to perfect the education work day by day and achieve positive results. We dare not to be negligent as education work requires us to carry on the past heritage and open up to the future.

The *Ten Year Plan for the Development of Non-Tertiary Education (2011-2020)* has been implemented for over eight years. In order to plan for the future development of education as early as possible, the study on the relevant work was initiated in 2018, which is expected to be carried out in 4 phases: including establishing a task force under the Non-tertiary Education Committee for planning, execution, follow up and evaluation of the related work; forming an advisory team to give professional opinions; organising series of exchange sessions to pool the wisdom of the masses. It is expected that public consultation on the text of “Education Planning” will be carried out in 2020 and it will be promulgated in 2021.



In terms of youth work, in accordance with the suggestions of the mid-term review report of *Macao Youth Policy (2012-2020)* (hereinafter referred to as the *Macao Youth Policy*), in 2018, we promoted youth work in various forms in order to strengthen social participation, education on the conditions of our nation and Macao SAR as well as to be in line with the new development of the country and Macao. The action plan of the Macao Youth Policy was optimised, the “Social Survey for Youth Indicators of Macao 2018” was completed and a new round of thematic projects of the “Youth Policy” Interdepartmental Working Group was initiated.

In 2018, in addition to the progress of implementation of free education system, we also optimised the operation of the Education Development Fund, increased resources in an orderly manner and implemented the “Blue Sky Project”. At the same time, to be in line with the pace of the national “Belt and Road” initiative and the development of the Guangdong-Hong Kong-Macao Greater Bay Area, Macao young students were encouraged to integrate in the national construction. In terms of pursuing higher education, promoting youth associations to form an alliance, holding youth forums and encouraging innovation and entrepreneurship, young students actively participated in them, thus the expected goals were achieved.

As regards the development of teaching materials, the compulsory History teaching materials for Year 1 of junior secondary education (Form 1) and senior secondary education; the Portuguese teaching materials for primary education (Volumes 1 to 3) were published in 2018; the revision of the Moral and Civic Education teaching materials for junior secondary education was also completed. The compilation of primary Chinese Language and General Studies teaching materials progressed smoothly; the compilation or revision of the teaching materials of History and Chinese Language for other grades of secondary education, teaching materials of Portuguese Language and Putonghua for primary education, Moral and Civic Education teaching materials for senior secondary education were carried out orderly.

With regard to out-of-Macao exchange, it was also rich and diverse. In 2018, more than 20 academic competitions and sports competitions were organised; a total of 270 exchange visits to mainland China, the Hong Kong SAR, Taiwan Region and other countries were held; 185 pairs of schools in Macao and different regions were promoted to build a sister school relationship; young people, teachers and students were promoted to understand about Chinese history and culture as well as the latest development of the country and to deeply understand the development of the cities in the Guangdong-Hong Kong-Macao Greater Bay Area. All these activities were conducive to broadening the horizons of teachers and students and promoting exchange.

Through the publication of the Annual Report 2018, we hope that all sectors of society could understand our work and services as well as provide us with suggestions for improvement, thereby jointly promoting Macao’s education to a new level.

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