

Optimising Education Environment, Promoting Students' Healthy Development

Annual Report of Education and Youth Affairs Bureau 2018

A. About us



The Education and Youth Affairs Bureau (DSEJ) serves as an organisational unit which designs, guides, coordinates, manages and evaluates all types of education in the scope of non-tertiary education, as well as provides assistance to young people and youth associations. The main functions of the DSEJ are as follows:

- To implement education and youth policies;
- To develop different kinds of education and provide educational institutions with necessary conditions that facilitate their operation;
- To ensure the principles for implementing continuing education and the right to education for all residents;
- To support and develop training that is conducive to promoting culture and harmoniously integrating the youth into the society;
- To formulate the annual and multi-year plans for education and youth activities;
- To provide conditions for students with special educational needs to help them integrate into the community;
- To regularly evaluate the education system, so as to ensure the innovation of teaching methods so that they meet the actual situation of the social and economic development of the Macao SAR;
- To promote the formulation of regulations for private education;
- To coordinate and monitor the educational activities of public and private schools;
- To promote the development of the school system;
- To provide welfare for students.

2. Organisational structure

2.1 Organisational units under the DSEJ

1) Department of Research and Educational Resources

- The functions of the Department of Research and Educational Resources are to explore, identify and study issues related to education or youth in a continuous and systematic manner, and to follow up these issues by proposing solutions, paying attention to them and conducting evaluation, so as to contribute to the formulation of educational and youth policies, particularly in the promotion of curriculum development, formulation and coordination of training programmes for teachers, accelerating the modernisation of educational facilities and the promotion of the development of IT education.
- The Department of Research and Educational Resources includes the Division of Research and Education Reform, the Division of Educational Equipment, the Division of Organisation and Information, as well as the Section of Administrative Support.

2) Department of Education

- The Department of Education provides guidance on and is concerned with the operation of schools and educational institutions, and develops projects to improve the provision of education in the scopes of formal and continuing education.

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- The Department of Education includes the Division of Pre-School and Primary Education, the Division of Secondary and Vocational-technical Education, the Division of Continuing Education and the Section of Administrative Support.

3) Department of Youth

- The Department of Youth supports, encourages and promotes different activities proposed by the youth, and creates conditions for the implementation and development of the general and integrated youth policies, especially in the fields of cultural and civic education, founding associations, organising cultural and recreational activities and youth exchange activities with other countries or regions.
- The Department of Youth includes the Division of Youth Organisations and Training, the Division of School Sports and Youth Activities and the Section of Administrative Support.

4) Department of Administration

- The functions of the Department of Administration are to handle and manage human and financial resources as well as property. Its aim is to assist the departments and organisations under the DSEJ in achieving higher efficiency and effectiveness and to ensure support for the development of the whole education system.
- The Department of Administration includes the Division of Financial and Property Management, the Division of Personnel Management and the Section of Archive and Reception.

5) School Inspection

- The duties of school inspectors are to monitor the teaching quality of education institutions, assist them in conducting evaluation of their education quality, and monitor the administrative and financial effectiveness of the whole education system.

6) Division of Socio-educational Aids

- The functions of the Division of Socio-educational Aids are to assist the Student Welfare Fund to study, design, formulate and promote student welfare work plans, and provide support and subsidies for private education institutions according to their needs and the resources available. There is a Section of Administrative Support under the Division of Socio-educational Aids.

2.2 Subsidiary bodies of the DSEJ

- 1) Education assistance centres include: Centre of Information, Documentation and Public Relations, Centre of Educational Resources, Centre of Psycho-pedagogical Support and Special Education, Centre of Permanent Education, Centre of Languages, Centre of Educational Activities of Taipa and the Centre of Moral Education;
- 2) Youth centres include: Youth Activities Centre of Areia Preta, Centre of Experimentation for the Youth, Youth Activities Centre of Porto Exterior and Youth Activities Centre of Bairro do Hipodromo;
- 3) Youth hostels and study rooms include: Cheoc Van Youth Hostel, Hac Sa Youth Hostel, Tamagnini Barbosa Study Room and Fai Chi Kei Study Room;
- 4) Public schools include: Escola Secundária Luso-Chinesa de Luís Gonzaga Gomes, Escola Luso-Chinesa Técnico-Profissional, Escola Primária Oficial Luso-Chinesa “Sir Robert Ho Tung”, Escola Primária Luso-Chinesa da Flora, Escola Primária Luso-Chinesa do Bairro Norte, Escola Luso-Chinesa da Taipa, Escola Luso-Chinesa de Coloane, Escola Oficial Zheng Guanying, Jardim de Infância Luso-Chinês “Girassol”.

3.1 Education Development Fund

The Education Development Fund is a public legal entity with administrative, financial and property management autonomy. Affiliated with the Education and the Youth Affairs Bureau, the Education Development Fund supports and promotes various education developmental programmes and activities within the scope of non-tertiary education by providing free financial assistance and loans on preferential terms.

3.2 Student Welfare Fund

The Student Welfare Fund is a public legal entity with administrative, financial and property management autonomy. Affiliated with the Education and the Youth Affairs Bureau, the Student Welfare Fund aims to subsidise social and educational support activities.

4. Committees related to the Education and Youth Affairs Bureau

4.1 Non-tertiary Education Committee

The Non-tertiary Education Committee is composed of representatives from different sectors of the community. Through participation, coordination, cooperation and reviews, the members work together to promote the development of education.

4.2 Youth Affairs Committee

The Youth Affairs Committee is responsible for providing assistance to the Secretary on formulating youth policies and evaluating the results of the implementation of these policies.

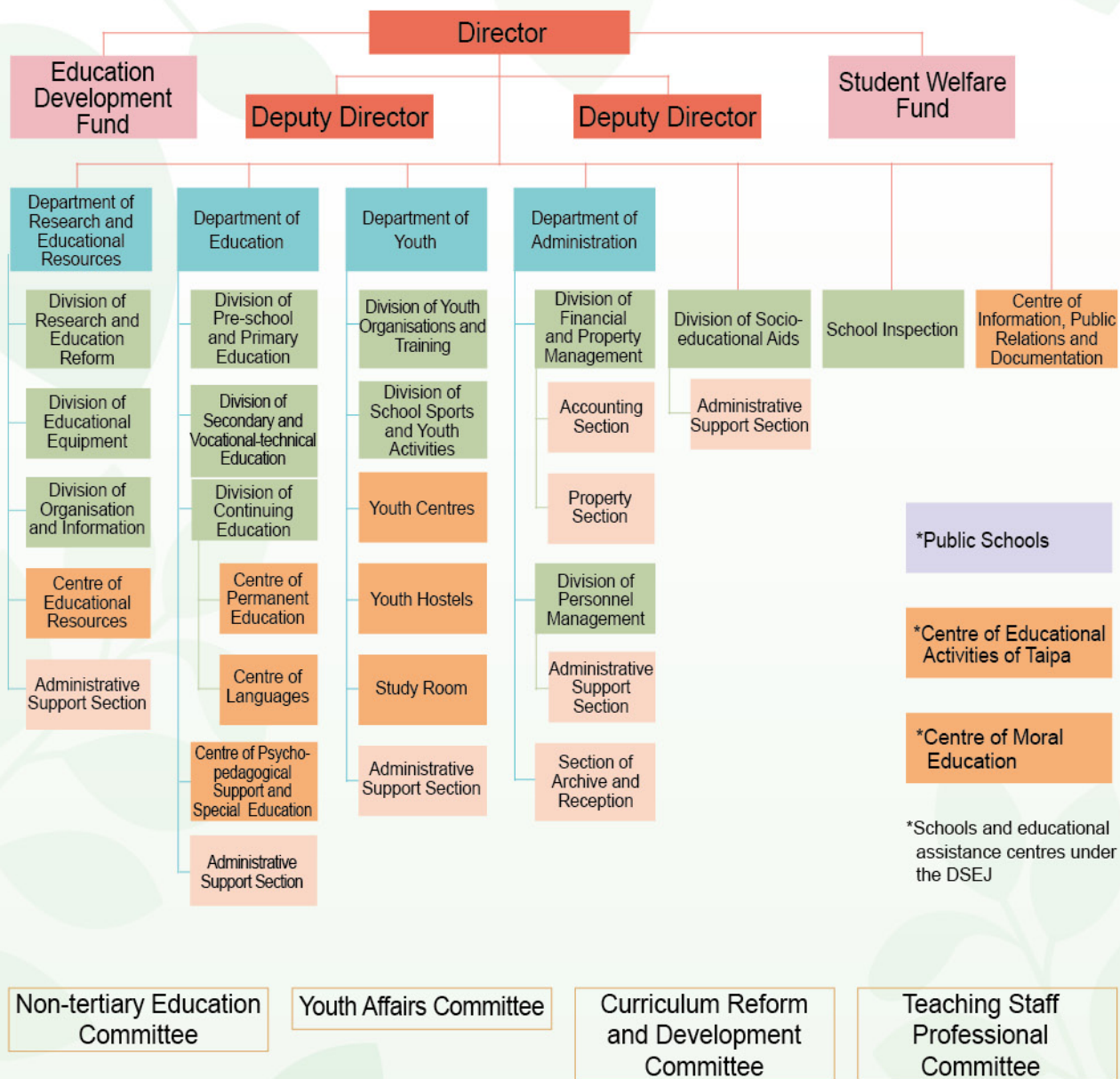
4.3 Curriculum Reform and Development Committee

The Curriculum Reform and Development Committee aims to design, plan for, implement and evaluate the new general frameworks for curriculum organisation of different non-tertiary education levels and related standards according to the overall goals set for the related education.

4.4 Teaching Staff Professional Committee

The Teaching Staff Professional Committee is established to facilitate the implementation of the "System Framework for Private School Teaching Staff of Non-tertiary Education" (hereinafter referred to as the "Private School Framework"). It is mainly responsible for formulating professional standards for teaching staff, verification criteria for professional development training hours of teaching staff, rules and regulations of the "Distinguished Teacher" Honour, as well as providing suggestions to the DSEJ regarding teaching staff's promotion in advance, as well as evaluation and complaints related to the ranks of teaching staff.

Figure 1: Organisational chart





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