

Optimising Education Environment, Promoting Students' Healthy Development

Annual Report of Education and Youth Affairs Bureau 2018

B. Work highlights



1. Carrying out the study of the next round of education planning

The SAR Government promulgated the *Ten Year Plan for the Development of Non-Tertiary Education (2011-2020)* in 2011, as of December 2018, the Plan has achieved a completion rate of 83%. In order to scientifically plan for education development after 2020, the SAR Government initiated the development work of the next round of education planning which would be carried out in four phases. It was presented in the joint meeting of the Non-tertiary Education Committee and Youth Affairs Committee, and the work of organising the task force and the advisory team was also initiated.

2. Expanding exchange and cooperation within the Guangdong-Hong Kong-Macao Greater Bay Area

In order to promote young people to actively integrate into the development of the Greater Bay Area, different work plans and activities were constantly carried out in the form of funding, forum, training, visit and exchange, including the ongoing implementation of the “Walking Hand in Hand and Building the Future Together” Alliance Project between Youth Associations. As of 2018, 8 agreements have been signed between youth associations in Macao and those in six cities in the Greater Bay Area. Furthermore, members of the Youth Affairs Committees were organised to visit the cities of Jiangmen, Guangzhou and Shenzhen, allowing the members to deepen their understanding of the Guangdong-Hong Kong-Macao Greater Bay Area, so that they can offer advice and suggestions for young people in Macao to seize the opportunities to integrate into the national development.

3. Strengthening education on the conditions of our country and of the Macao SAR

The DSEJ has organised different types of educational and outreach activities to promote students’ love and passion for our country’s history and culture, as well as to enhance their understanding of the course of our country’s development and its achievements in modern times. Based in Macao, with the love for the motherland, we have a wider perspective of the world. History and culture must be continuously inherited and developed for there will be no today and tomorrow without the accumulation of the past. Hence, the DSEJ has been committed to pushing forward the activities that inherit the Chinese culture.

4. Constantly implementing the “Blue Sky Project”

In order to optimise the teaching environment and create more conditions for all school-age children to have the opportunity to receive high quality non-tertiary education, the SAR Government launched the “Blue Sky Project” in 2015. Through short, medium and long-term planning, the 14 schools of non-tertiary education located at 15 podium buildings are gradually incorporated in the Project. The well-being of students is given the highest priority to determine the handling plan as soon as possible and implement the “Blue Sky Project”.

5. Making significant achievements in developing local teaching materials

Local teaching materials and teaching resources were continued to be developed to support teaching staff to implement curriculum reform. The compulsory History teaching materials for Year 1 of junior secondary education (Form 4) and Portuguese teaching materials for primary education (Volume 1 to 3) were published. The revision of the Moral and Civic Education teaching materials for junior secondary education was completed, and there was great progress in the compilation of Chinese Language and General Studies teaching materials. At the same time, the History teaching materials for other grades of secondary education, Portuguese teaching materials for primary education and Putonghua teaching materials adapted to the reality of Macao were developed in an orderly manner. The revision of Moral and Civic Education for senior secondary education was advanced and the compilation of Chinese Language teaching materials for secondary education was initiated.

6. Constructing the “Excellent Teaching and Research Platform”

The honour of the “Distinguished Teacher” and the awards of the “Award Scheme of Instructional Design” for the 2017/2018 school year were awarded, resources of the excellent teachers and outstanding teachers from mainland China were made good use of. Professional courses were organised for teaching staff and school leaders, as well as for the construction of a teaching and research system in the school; training activities were organised for curriculum reform of different subjects of different education levels. Schools were promoted to establish school-based and cross-school teaching and research mechanisms. Through creating a platform for exchange and sharing of experience, the development of school teaching and research was promoted.

7. Strengthening the evaluation of education quality

To ensure the education quality of schools, through the integrated evaluation, schools were provided with opinions and ideas for improvement and development, and necessary support measures were developed. The DSEJ carried out the Pilot Project of Integrated Evaluation of Schools with school self-evaluation as the core and combined with external evaluation (hereinafter referred to as “School Self-Evaluation Pilot Project”) in 2018. Starting from 2020, the project will gradually be promoted to all schools. Through the “School Self-evaluation Pilot Project”, schools are assisted to establish a systematic self-evaluation system so that the work of management and teaching at schools are improved. This promotes schools to build a school-based indicator system to ensure education quality.

8. Building a harmonious campus and implementing safety education

In order to raise the awareness of school staff on disasters and after collecting the professional advice from the Unitary Police Service, the Fire Service Bureau, the Health Bureau and the Meteorological and Geophysical Bureau, the DSEJ formulated the “School Disaster Prevention Work Plan” and its attachment “Guidelines for school Disaster prevention”. Explanatory sessions on school disaster prevention were held in collaboration with the Unitary Police Service, and the Macao Retired Firefighter Association was invited and funded to give 25 talks on fire prevention at schools. The DSEJ also published the “Safety Education Supplementary Teaching Materials” to strengthen students’ knowledge in disaster prevention. At the same time, the DSEJ promoted schools to complete the first and second

disaster prevention drills in 2018, and cooperated with professionals from relevant departments to exchange with schools to provide professional advice for the drills at schools.

9. Deepening young people's love for the country and Macao

To enable young students to understand about the country, its history and culture from different aspects, and realise the development achievements of the country through on-site study visits, so as to cultivate their feelings of love for the motherland and Macao, in 2018, the DSEJ continued to organise exchange, learning and training activities, forums and experience camps as well as competitions. These activities included “National Defence Education Camp”, “Military Summer Camp for Young Students in Macao”, “Talking under the National Flag – Flag Raiser Training Camp”, Subsidy Scheme of “Be Acquainted with the Motherland, Love China” Learning Excursion, and successfully held two sessions of “School Youth Performance for Commemorating the 25th Anniversary of the Promulgation of the Basic Law of the Macao Special Administrative Region”.

10. Enriching the exchange activities of “An Appointment with the Youth”

In order to support young people to care for society, and continuously promote their social participation, and to tie in with the “Visiting mechanism of public administration leaders (1+2)” and the “Youth communication mechanism (1+4) – Series of Frank Dialogue between the Youth and Public Administration Leaders” initiated by the Office of the Chief Executive, in 2018, on the basis of the original form of exchange activities of “An Appointment with the youth”, young people from different fields were organised to carry out various multilevel thematic communication activities in different forms with government officials and individuals from society. On the other hand, sports and visits to associations were added in the communication activities to interact with young people and exchange ideas on the sustainable development of the Macao SAR and on their growth.