

Do you find your child's learning habits have changed after being promoted to the Middle School (Secondary School)?

- New School Environment, New Teachers, New Classmates.
- Long Lesson Time.
- More Subjects to Learn, Greater work pressure.
- The Lessons are taught through guiding method, requiring deeper speculation & reflection and information research.

Parents' Expectation of their children

"My Son will be as excellent as a dragon, My daughter as blessed as a phoenix" is the expectation of almost all the parents. But before setting this goal, please first understand the limitation of your child, e.g. capacity, personality, tendency, specialty, etc. Unpractical expectations may cause psychological hindrance, giving your child a negative effect.

Assistance to offer:

- (1) A suitable learning environment
 - Try to turn off the TV, radio during revision time.
 - Maintain enough brightness and fresh air.
 - Provide a stable place to study with sufficient stationery, supply and the relevant books for research, e.g. dictionary.

How to guide your child to study

(2) Nurture mental & physical health

- Regulated working & resting time.
- Plan with your children to adopt suitable extra-curriculum activities for recreation.

(3) Strengthen the positive motivation of learning

- Plan with your children a possible short term learning target.
- Offer appropriate encouragement and words of praise. (Parents may reward a good performance with a family recreational activity).

(4) Nourish a good learning practice & attitude

- Plan with your children a schedule for homework & revision.
- Encourage the practice of "Work while you Work, Play while you Play." Help your children to cultivate the habit of besides doing the homework of the day, take up also the practice of preparing the next day lesson & reviewing every taught lesson.

- Help your children to nurture the learning attitude of "Work industriously and raise questions whenever they find it hard to understand".

The Attitude of the Parents:

1. Encouraging, supporting
2. Understanding, considerate
3. Appreciating the uniqueness
4. Inspiring self-motivation

To step into the Middle School (Secondary School) is a New Big Move! At this stage, the children need to learn how to cope with the environment. The parents, too, have to learn to help their children to adapt to this period of embarrassment.

The School Counsellors are willing to go hand in hand with you to help your children to cope well with their Middle School (Secondary School) Learning Life. ☺

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與子女一起訂立做功課和溫習時間表。
Elaborar, em conjunto, uma escala para o tempo de estudo.
Plan with your children a schedule for homework & revision.

家校合作教師知多D

學校對家校合作的支援

1. 以開放的態度接納家長的意見，並鼓勵家長參與學校活動
2. 主動聯絡家長，同心協力幫助學生成長
3. 接納來自不同背景的家長
4. 從家庭層面了解學生，並予以協助和輔導
5. 擔任學生和家長間的溝通橋樑，讓家長了解學校的教育政策和措施
6. 協助家長了解教育子女的方法
7. 發掘家長的專長及潛能，並使其成為學校額外的資源

家校合作對教師的好處

1. 家長可以分擔部份非教學工作，使教師能專注教學
2. 能得到家長充份合作的教師，才能在專業上更上層樓、更有成就
3. 從家庭層面了解學生，以便因材施教，使教學事半功倍
4. 教師可利用家長的專長來協助教學
5. 能得到家長的支持，才能更有效地推行教學計劃
6. 家長可以為教師提供寶貴的社會資源，以協助教學計劃的實施

教師與家長溝通的竅門

1. 讓家長知道教師對孩子的關心
2. 了解家長的需求，並予以關心和支持
3. 尊重並平等對待不同背景的家長
4. 對於家長不同的觀念和期望，應予尊重和理解
5. 肯定孩子的優點，並以此打開和家長溝通之門
6. 確實回答家長的問題
7. 謹記家長的期待
8. 欣賞家長的意見和批評，並使之作為進步的動力
9. 主動並善用學生手冊，以達真誠交流的目的 ☺

悠仔教育活動中心
查詢電話：841284

Information of family-school cooperation for teachers

The support of the school in the Family-School Cooperation

1. Welcome & accept the parents' suggestions while encouraging them to participate in the school activities.
2. Take the active move to contact the parents to work together to help the student to grow in maturity.
3. Accept students from different background.
4. Take into consideration the family situation of the student to offer help and guidance.
5. Act as the bridge between student and parents allowing the latter to understand the policy and procedure of the school education.
6. Help the parents to understand the method of educating the children.
7. Unveil the parents' specialty and potential making them extra resources of the school.

What a Teacher can benefit from Family-School Cooperation

1. Parents can share some non-pedagogic work enabling the teacher to concentrate in teaching.
2. A teacher may exert his/her best to profit the students through the full cooperation from the parents.
3. Understanding the family situation of the students, a teacher may offer the relevant method of teaching to make the best of everything.
4. A teacher may utilize the specialty of the parents as assistance in teaching.
5. The pedagogic plan can be well executed only if there is the support from the parents.
6. Parents can offer precious social resources to help in the execution of pedagogic plan.

Channel for Communication between the Teachers and the Parents

1. Let the parents know that the teachers care much for the students.
2. Understand the requirement of the parents while giving them concern and support.
3. Exert equal respect in dealing with parents of different background.
4. Respect and comprehend the different concepts and expectations of the parents.
5. Acknowledge the good qualities of the children to instigate communication with the parents.
6. Answer with sincerity any question from the parents.
7. Keep in mind the expectations of the parents.
8. Appreciate the parents' opinions and comments and take them as motivation for improvement.
9. Make good use of the student's Handle Book so that it is a tool for sincere communication. ☺

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以開放的態度接納家長的意見，並鼓勵家長參與學校活動。
Acceptar as opiniões dos pais com abertura e incentivar-las a participar nas actividades da escola.
Welcome & accept the parents' suggestions while encouraging them to participate in the school activities.

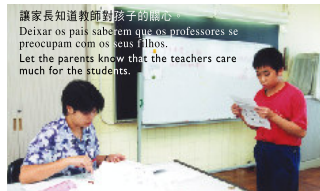
Os professores podem querer saber mais sobre a colaboração pais-escola

Apoio que a escola dá à colaboração pais-escola

1. Aceitar, as opiniões dos pais com abertura e, incentivá-los a participar nas actividades da escola;
2. Tomar a iniciativa de contactar os pais para, em conjunto, ajudarem no crescimento dos filhos;
3. Aceitar alunos provenientes de diferentes origens;
4. Compreender os alunos de acordo com o estrato social da família a que pertencem, ajudá-los e orientá-los;
5. Servir de ponte de comunicação entre os alunos e os pais; deixar os pais conhecerem as orientações e as estratégias educativas da escola;
6. Ajudar os pais a compreenderem os métodos utilizados no ensino dos filhos;
7. Descobrir as aptências e as potencialidades dos pais para que estes possam ser um recurso extra da escola.

Vantagens que a colaboração pais-escola traz aos professores

1. Os pais podem ocupar-se de algumas tarefas extra-ensino, possibilitando aos professores ocuparem-se mais com o ensino em si;
2. Só os professores que obtêm dos pais uma boa colaboração podem ascender a um ensino de qualidade superior e de maior eficácia;
3. Ao compreender os alunos de acordo com o estrato social da família a que pertencem irá permitir ensinar tendo em consideração as suas capacidades e ainda, que o ensino-aprendizagem se processe com metade do esforço e o dobro em ganhos;
4. Os professores podem aproveitar as aptências dos pais para enriquecer o ensino;
5. Obtenção de apoio por parte dos pais permitindo desse modo a implementação, com eficácia, do plano de ensino;



讓家長知道教師對孩子的關心
Deixar os pais saberm que os professores se preocupam com os seus filhos.
Let the parents know that the teachers care much for the students.

Chaves para a comunicação entre professores e pais

1. Deixar os pais saberm que os professores se preocupam com os seus filhos;
2. Conhecer as necessidades dos pais, preocupando-se com eles e dando-lhes apoio;
3. Respeitar com igualdade pais de diferentes origens;
4. Respeitar e compreender as diferentes ideias e expectativas dos pais;
5. Reconhecer os pontos fortes das crianças servindo-se deles como portas de comunicação com os pais;
6. Responder com segurança às perguntas dos pais;
7. Nunca esquecer as expectativas dos pais;
8. Apreciar as opiniões e críticas dos pais tomando-as como um motor de evolução;
9. Tomar a iniciativa de utilizar a caderneta escolar para concretizar um objectivo real de intercâmbio. ☺

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