

podem variar de acordo com necessidades de vária ordem, podendo também ter a ver com a formação profissional.

Objectivos a curto prazo:

- ler para obter a informação necessária a um determinado requisito;
- aprender com os outros, intercâmbio de amizade, troca de experiências;

Objectivos a médio prazo:

- aumentar a capacidade de discernir, de forma a criar uma atmosfera de paz e de serenidade;
- contribuir para a formação individual e educação familiar;
- adquirir conhecimentos de prática administrativa e de aproveitamento dos recursos humanos;
- preocupação com a comunidade e com a promoção da educação comunitária;
- interesse despertado pela literatura publicada;

Objectivos a longo prazo:

- promover a cultura e motivar a sociedade literária;
- conjunção de todos os recursos educativos existentes na comunidade;
- incentivar um espírito de equipa, coeso, e, consolidar a aprendizagem ao longo da vida;
- prestar serviço à sociedade, ser uma pessoa de grande carácter moral para ajudar os outros a serem rectos, para que se optimize a qualidade da cultura humana.

### 7. Tipos de actividades

Os clubes de leitura são comunidades educativas, cujas características estão directamente ligadas aos seus modos de operar. As actividades dos clubes de leitura podem ser agrupadas em nove tipos diferentes:

- grupo de leitura e debate
- apresentações feitas por pessoas nomeadas (seminários)
- visitas
- visionamento de filmes
- contar histórias e fazer teatro
- actividades de promoção social
- actividades educativas (convidar académicos para proferirem palestras)
- participação em actividades de interesse público
- serviços prestados à comunidade

### IV Conclusão

#### 1. Os Clubes de Leitura constituem formas ligeiras de cultivar a moral na vida

Todo o ser humano anseia por sabedoria, deseja realizar-se na sua área de actuação e desenvolver o melhor que há dentro de si. Ler, aumenta o prazer e entusiasmo de viver, enquanto que, os conhecimentos ajudam a desenvolver os métodos e as técnicas necessárias. Através da acção, a experiência e a inteligência podem ser adquiridas e reforçadas. Na interacção e relacionamento com outros seres humanos, os afectos que aí se manifestam, bem como o cultivo da moral que é feito de forma suave, permite à pessoa compreender, de forma mais profunda, o significado da vida, da beleza e da força.

#### 2. Que as bibliotecas sejam Arcas de Noé onde possam receber e accionar os clubes de leitura

Os clubes de leitura não são, nem um decreto governamental, nem se assemelham à flor do epiphillum – a qual murcha e se desvanece ao primeiro embate –, nem se trata de um slogan de deslumbramento. São antes, uma via para a educação social e, essencialmente, guias orientadoras da consolidação da cultura comunitária. Servem para aumentar a tolerância e paciência humanas, influenciando as famílias e estimulando a comunidade.

É, com certeza, um longo caminho, mas, terá que ser percorrido com grande dedicação e persistência. Deixemos que os nossos filhos cresçam e se tornem fortes e enérgicos neste ambiente; que adquiram a capacidade de observar, pela positiva, as coisas e acontecimentos que nos rodeiam. Deixemos que tomem consciência das bênçãos que lhes foram concedidas, que se sintam gratos por as terem recebido e para que as saibam partilhar com os outros. As bibliotecas são como berços, alimentando sementes que espalharão conhecimentos e amor, à semelhança da Arca de Noé, prodigalizando e conservando uma cultura, distinta, sendo uma força, positiva, que transforma a futura sociedade.

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## 02 The different types of Reading Clubs promoted by the libraries – experience sharing

### I. Libraries perform the function of social education

#### 1. Libraries are resource centres of cultural settings

Be it in a county, a city, a village or a town, a library offers an open space for assembling different cultural assets. The categories of publications range from various species of books to newspapers and magazines. Even the audio-visual information therein are all ready for public review or utilization. Should you find something you need, you may as well photocopy it too. Libraries are like data banks of words and knowledge, presenting various cultural settings to your community while offering the needed hard- and soft- ware service at your disposal.

#### 2. Libraries are learning activity designers

Libraries offer reading areas and activities suitable for the users of different age groups. For the items of Miss Lin's stories, movie appreciation, seminars, workshops, meeting with writers, reading clubs, fairy tales writing, voluntary helpers training, etc. they not only act as operation designers but also resource suppliers. Furthermore, libraries also take the role of executors, offering learning environments and promoting the culture of humanities as well as uniting the affection for each other in the community.

#### 3. Libraries are the mechanism established for the public

Libraries are open for the utilization of the public and all the various activities are set to offer to the community different opportunities of learning. The aim is to manifest the function of life-long learning and social education. Through activity





participation consensus opinions will be generated due to frequent gathering, instigating actions and organizations of care and concern for the society.

## II. Libraries play the function of motivating the Reading Clubs

### 1. Reading Clubs are new learning models

- Establishing a mutual prospect for the community: moving from being self-satisfied to creating a community objective while assembling mutual understanding so as to work cooperatively to manifest the potential and to benefit the environment.
- Keep excelling the old self: keep being self-enlightened and being self-developed to elevate the personal values to arrive at the process of helping others to perfect themselves, with the motive of love, manifest the potential of creating an educational atmosphere.
- Transforming the mode of mentality: reviewing the former temperament and blind spot, and learning from the experience of human relationship to initiate creativity, to learn to see into an event from different angles, to discover the real self and to widen the scope of understanding so as to spur on to a greater dynamic force.
- Building up a learning team: The team members take the initiative to organize themselves to share the work, to bring their merits into full display and to learn from what they have experienced. They come to understand the meaning of leadership and when to delegate or obey. They acquire the ability of offering constructive suggestions and the skill of communication to solve conflicts as well as to assess the objective of the team and shoulder the corresponding responsibilities.
- Processing systematic thoughts: Seeing clearly the beginning and subsequent development of an event as well as its cause and effect, investigate the nourishment of a practice and the origin of a habit so as to practise systematic thinking; knowing the triviality of a matter, to be conscious of the key affair to be executed, to distinguish the team spirit of planning before an operation and make review after an activity being carried out.

### 2. Reading Clubs are new life styles

- Learn from the materials therein: transform the knowledge therein into the wisdom of life.
- Learn from the dialogues: perceive empathy, learn from experiencing, discover the real self and commit the true self to practise moral culture.
- Learn from the community: experience the process of community establishment, exert the interaction among the members through communication of words, manners and behaviour as well as inter-relationship and learn from the whole procedure.
- Learn from the operation: shoulder responsibilities, learn to collaborate and communicate from the characteristics of the shifted duties to improve the efficiency of the operation in order to manifest the objective of the community spirit.

## III. Analysis of the different types of Reading Clubs motivated by the Libraries

### 1. Categories of attribution:

- Public Libraries of the Government: public libraries run by the government of the county, the city, the village, the town or a district.
- Specialty Libraries of the Government: displaying mainly books concerning special departments of an organization or professional organizations.
- Public and Private School Libraries: Libraries established within the Schools
- Non-government Libraries: e.g. the Xing Tian Gong Library in Taiwan.

### 2. Categories distinguished by the participants:

If your wish to establish a Reading Club, you would consider the situation of the participants. Besides the difference of age, sex, occupation or the nature of their jobs, the district or sentiment of belonging, the following points are also worthy of reflection: What type of people is suitable to join the Reading Club? Should the policy of market distinction be adopted to group the members, the group leader may examine the following related information:

- Sex: all male or all female or a fixed ratio of both sexes?
  - Age: mature age persons of the same temperament or persons of any age or should there be limits for the oldest and youngest age limits?
  - Academic Qualification: should there be a fixed academic qualification or should there be persons of the same level or a certain educational level as a distinction?
  - Occupation and position: should there be any restriction of occupation and position, should there be somebody who needs to be specially noted and how about the unemployed ones and those who do not need to take up any job?
  - Marital status: should there be distinction between single and married ones, should the separated, divorced or the widowed persons be separately grouped?
  - Family situation: should they be families without children or families of two or three generations?
  - Physical and psychological illness: should there be restrictions on immobilized persons, people with mental illness or patients of specific sickness?
  - Religion: should it be restricted to a certain religion or should the participants be required not to propagate their religion?
- ### 3. Categories of themes:
- Self-learning orientation: mainly for self-learning, essay appraising and analysing, knowledge appreciating, acquiring awareness and development through articles of encouragement and parenting.
  - Professional orientation: mainly for professional pursuit, promoting professional function of teaching and counselling for educators, team management, articles for communication and discussion for managerial persons.
  - Responsibility orientation: mainly for the target of team work development, workshops for running a reading club, team or group organization of human resources development for enterprises or public operation ..., to improve community consensus and promote professional capacity.
  - Fondness for reading: mainly for extensive reading of knowledge absorbing, having special affection for the best-sellers or certain classics, delving into some special subjects or theme research, etc. to promote self speculation and management of community dialogue, with agreements to restrain the mutual reading pace, establishing a common reading list and target.
  - Sentimental orientation: mainly for assembling the members to establish mutual sentiment in the practice, offering regular gatherings or reading club forums for lady's associations, volunteer teams, adult learning groups (societies,



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associations), enterprise organizations (unions, Rotary Club) in the community, to take up systematic research or reading programmes as well as to nourish the sense of togetherness and mutual improvement.

- f) Leisurely programme: participating with a relieved spirit, emphasizing the harmonious quest for physical and psychological relaxation; examples can be reading clubs located in coffee shops, hot-spring baths, or held in reposing environments, in the beauties of nature to comment on the articles and to share the heartfelt views of the essays.

#### 4. Discussing the nature of materials

- a) Materials of words and diagrams on the plane surface
- b) Materials of audio-visual media
- c) Materials of three-dimensional interaction

Normally, the materials for reading club discussion are collected and arranged into a book. However reading does not need to be just reading a real book or a traditional book. From the modes of visible or invisible books different models of reading can be classified from the following materials:

- i) books
- ii) articles in periodicals
- iii) passages from newspaper cuttings
- iv) pictures, photos or cards
- v) digital visual discs, movies or recorded information
- vi) contents of a song, a dancing show or drama information
- vii) the natural environments of hills, rivers, etc. in the universe
- viii) different attitudes of human nature in the community
- ix) profound meditation

#### 5. Reading Club Operation

The operations of reading clubs are never just faithful to only one principle or unchangeable. Nevertheless, the activities can be a mixture of blending together all the nine types of characteristics mentioned above. For example, an expert of a certain field can be invited to deliver a speech, followed by a or some members' sharing of opinions on the topic, bringing up some themes for discussion and then group discussion. If situation allows, drama or movie appreciation or visits may then be the subsequent programme. Furthermore, in suitable circumstances, community service may proceed or participation of social charity activity may be organized, rendering the reading club not only a means of learning but also a school of practical service and friendship nourishment, helping the participants to enter into the situation of potential development.

- a) Operation of reading: through guided reading or view point emphasis reading to bring out the essence of the various articles and then share among the participants to enter into the situation of potential development.
- b) Administrative operation: the person in charge designs the work flow and sets out the learning goals for each session, utilizing practice of trials, activities, group discussions, individual sharings or participants take terms to propose the work flow of different sessions.
- c) Responsibility sharing operation: divide the programme into different sectors appointing a special member to take up a proposed theme and be responsible to take the lead.
- d) Affiliated value operation: dialogue with authors, exchange visits of reading clubs, invite professional persons to plan and lead designer training or to nurture leaders for the related operations so that the reading club may act as an agent for human resources nourishment, concentration of friendship, establishment of the net of life-long learning, improvement of family ties and construction of communities, offering practical service to the neighbourhood.

#### 6. Objectives of the reading club

There must be an objective for establishing a reading club and there must be an aim for joining a reading club too. However, the purpose of participating a reading club may vary according to the various needs at different stages and may undertake progressional developments.

#### Short-term targets:

- a) read to acquire the necessary information to satisfy a certain requirement
- b) learn from each other, interchange of friendship, experience sharing

#### Mid-term targets

- c) strengthen the power of discernment to create an atmosphere of peace and serenity
- d) step up to maturity or promote family education
- e) acquire the knowledge of administrative practice and the operation of human resources
- f) concern for the community and to promote community education
- g) instigated by the literary publication

#### Long-term targets

- h) promote the quality of culture and motivate a literary society
- i) combination of all the community educational resources
- j) instigate cohesion of team spirit and consolidate life-long learning
- k) offer service to the society, being a person of high moral character to help others to be righteous, to optimize the quality of human culture.

#### 7. Patterns of activities

Reading Clubs are communities for learning with their characteristics closely related with their pattern of operation. Their patterns of activities may be grouped into nine different types:

- a) group reading and discussion
- b) report by an appointed person (seminar)
- c) visits
- d) movie appreciation
- e) story telling and drama performance
- f) fellowship promotion activities
- g) educational activities (invite experts to deliver a speech or lecture)
- h) participation in public welfare activities
- i) offering community service

#### IV Conclusion

##### 1. Reading Clubs constitute mild ways of moral cultivation in life

All men crave for wisdom and hope to manifest themselves in their own position and develop the best of their own selves. Reading promotes the enthusiasm for life while knowledge helps to construct the relevant methods and technique. Through practice and operation, experience and sagacity can be acquired. Along with the interaction of human relationship, the so produced affection and mild moral cultivation enable a person to have full comprehension of the meaning of life, beauty and capacity.

##### 2. Let libraries be Noah's Ark to inherit and manifest the reading clubs

Reading Clubs are neither any government decree, nor similar to the flower of epiphyllum which will fade away in a clash, nor a dazzling slogan. It is a form of social education and furthermore it is the steersman to construct community culture. It functions from improving human indulgence and bearing to influencing the family and to spurring the community. It is a long road but it has to progress along with strong devotion and determination. Let our children grow and be vigorous in this atmosphere, acquiring the ability of seeing the things and events around us with a positive view. Let them be conscious of the blessings bestowed on them and be grateful and share them with others. Libraries are like cradles, nourishing seeds to disseminate knowledge and love, likened to Noah's Ark, to spread and keep on the fine culture, being a positive force to transform the future society.

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