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Let the children's school life be more harmonious

Besides acquiring knowledge in school children should also learn how to get along with people and gain the technique of communication. Through continuous exercising, they seek to improve the practice of human contact, allowing themselves to master a better approach to human relationship and equipping themselves with fine merits to perform appropriate adaptation when they step into the society. Therefore, when the children are in school, both parents and teachers have to pay great attention to their behaviour and performance so as to offer to them timely guidance and assistance.

Consider and observe! Does your child have the same behaviour?

- Refusing to go to school and being unable to concentrate even if he/she is school
- Being unhappy all the time
- Bruises and wounds often be found on the body, with clothes torn or articles damaged
- Keeping objects or money without a reasonable source
- Being quite impulsive, irascible or weak in self restraint

Should your child show the aforesaid situation make observations to have a better comprehension of

- Your child's viewpoint and his/her recent learning performance and friendly contact
- The viewpoint of and information from his/her classmates, the teachers, other parents and the student counsellor.

Should the facts collected

- Keep occurring all the time
- Show examples of bullying incidents and the strong abusing the weak
- Display cases of harming others viciously practice of mistreatment may have exercised.

Teachers, parents and student counsellor are to take great concern about such behaviour and to apply effective treatment to enable the child to grow in a harmonious and happy environment.

Actions to be done after the occurrence of mistreatment

- Talk with the bully, the victim and the bystander(s) separately to get a clearer view of the whole incident.
- Tell the bully that mistreatment will never be tolerated. Show the victim a way to exercise self protection and the different means to seek for assistance while offering follow-up interviews for a period of time.
- Apply the relevant assistance and counselling to tackle the shortcomings of both the bully's and the victim's timidity, impulsiveness, inexpressibility, etc.
- Apply for professional intervention if necessary

Strategy for offering a harmonious school life for the children

- Parents keep close contact with the school to maintain mutual communication.
- Parents and teachers are to set self example in teaching the children to acquire the appropriate way of emotion expression and the correct view of thinking.
- Nurture a compatible atmosphere among the students in the school and instigate relevant activities for their participation.
- Establish mutual confidence with the children and encourage them to talk to the person they trust on particular occasions.
- Teach the children the technique to express rejection.
- Provide for the children the chance to develop the full potential to manifest their talents.
- Help the children to practise independence and make self determination to nourish confidence.
- Tell them the possible means and method to seek for help.
- Be concerned about the needs of the children and offer the required assistance accordingly or transfer them to professionals for appropriate counselling.

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