



04

Distinguishing Students with Limb and Trunk Impediment

Definition

Limb and trunk impediment means the function of the upper limbs, the lower limbs or the trunk are totally or partially damaged leading to a level of difficulty in learning.

Common Features found in limb and trunk impediment

- Quite unable to dominate their own movements.
- Fail to move freely, to walk stably and fall easily.
- Require a walking aid (e.g. a support, a crutch or crutches, or a wheelchair).
- Showing a watering mouth or unclear articulation at times.

Pedagogic Strategy and Principles

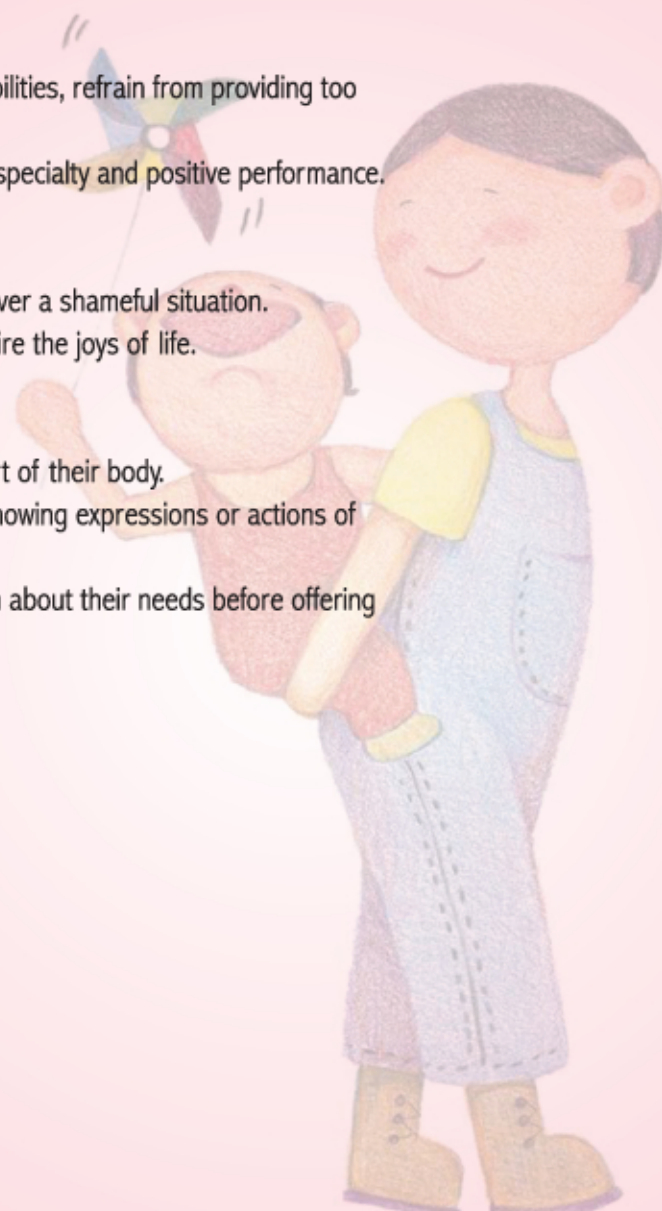
- Help the student to be acquainted with the different venues and facilities utilization to avoid being injured or restricted.
- Reserve room for wheelchair or other walking aids movement at seat arrangement.
- Do not restrain their opportunities of activities because of their limb and trunk limitation.
- Keep reminding the students of the correct body posture.
- Plan the appropriate exercise for physical education lessons, taking into account the physical situation of the students while offering individual guidance and assistance.
- Offer to them fair chances in the arrangement of class or learning activities.
- Allow them flexible time or less assignment in consideration of the actual situation of their limb and trunk impediment for duty allotment or examination.
- Help other students to acquire the correct understanding of the friends having limb and trunk impediment and encourage them to hold an appropriate attitude towards their situation.
- Help the students to accept their impediment, let them understand their own limitation and specialty through discussion and sharing.

Principles of parents' teaching

- Offer to them much support and encouragement but never tolerate any improper behaviour .
- Guide your child with an ordinary procedure and allow him/her to shoulder his/her duties within his/her abilities, refrain from providing too much help causing the child to lose the his/her chance of being independent.
- Refrain from giving too much concern of your child's impediment but offer more appreciation for his/her specialty and positive performance.
- Help your child to accept his/her impediment and set a reasonable expectation.
- Help your child to adapt to and overcome his/her impediment through activities and self care training.
- Respect and care for the feeling of your child, help them to understand limb and trunk impediment is never a shameful situation.
- Encourage your child to participate in spare time sporting activities to nourish different hobbies to acquire the joys of life.

Getting along together

- Do not have to avoid mentioning or to stress their impediment when talking with them, just take it as part of their body.
- Watch over their feelings when being together or having verbal communication with them, refrain from showing expressions or actions of discrimination and hurt their pride.
- Each of those having limb and trunk impediment may have his/her own individual requirements, ask them about their needs before offering any help to avoid causing unnecessary inconvenience.



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