



## 04 Getting to know Student Counselling Service Team – An Article for Parents

### What is meant by Student Counselling Service?

School is the place where children and growing youths are educated and cultivated. Student counselling service aims, through the coordinated efforts of school, parents and community, to help students to adapt, improve and solve problems, allowing students to grow up healthily and happily.

### Student Counselling Service should be of team-work:

Besides teacher, counselling teacher and student counsellor (including psychological counsellor and social worker), student counselling service cannot lack the support and assistance of parents and communities. Only with the mutual cooperation of all parties can student counselling service achieve a more comprehensive and high quality development.

### Who are the principal members in the Student Counselling Service Team? What are their main duties and responsibilities?

In a Student Counselling Service Team, the principal members include teacher, counselling teacher and student counsellor. Their main duties and responsibilities are:

- Teacher  
Undertaking to take precautionary measures – besides teaching students, she/he needs to take care of the grow-up needs of students in their development of learning, living and interpersonal relationship.
- Counselling Teacher  
Undertaking to handle student's general problems – offers preventive and progressive services for student, for example, guidance of their learning, career planning, living adaptation and interpersonal relationship.
- Student Counsellor  
Undertaking to arrange preventive and developmental services – also handles complicated and remedial services cases which are to be responsible by professional and full-time counsellors.

### How should parents complement with Student Counseling Service Team to achieve good student counselling service?

- Communicate with and observe children frequently, when there is a need, discuss with Student Counselling Service Team to find out method of treatment and take follow up actions.
- Arrange time to participate in school activities such as parents association meetings, parents lectures, parents group meetings and parent-children activities, thus enhancing their abilities to observe and analyze children's conduct and behavior and strengthen parent-children relationship.
- Keep a bilateral communication with school teachers, allowing teachers to understand the conduct and behavior of children at home and their view on schools; lastly arrange rapid treatment when children need it.

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