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Roles of School Principal and Teacher In The Fulfillment of Educational Principle

Enhance a higher quality module of management,
Develop a multi-level teaching principle.
Uphold utmost teaching professionalism,
Pursue progressive and creative technique,
Exploit talents of potential student.

1. Preface

"An innovative country is certainly formed by citizens with innovative spirit and ability. It is a society of innovative culture. Education is an important and indispensable means to fulfill this target. Also, it has to start from basic education. Innovation is the first task and talent is the key factor for innovation. Talent is a decisive element in the creation of an innovative country. We must start from basic education to overcome the simple way of education which is the hard instilling of thought with increased time and quantity, in order to advocate and encourage youths and children to cultivate their creative thinking."

(Excerpted from Wei Yu, Wang Meng 2005)

Nowadays knowledge develops rapidly. The educational principle of a school not only affects the growing-up of student but also the rise and fall of a country. Therefore, the educational directions set up by school are very important.

2. Educational Principle

Politics, economy, cultural background and society are all constrained by education. What kinds of people are cultivated in the region? What kinds of talents are needed in the society? These questions are greatly related to the purposes, duties and contents of education. Education, being a career to cultivate people for the future society, needs to cultivate people who are able to adapt to the needs of society. Education is not only for today's society but for society's future as well. We can see from the aforesaid points of view that education progresses side by side with social development. The followings are educational targets for primary school under Macau Special Administration Region regulation No. 9/2006 of the "Code of the Programme of Non-tertiary Education System of Macau":

1. Cultivate student's basic consciousness of citizenship and the feeling of loving himself/herself, other people, Macau, country and nature;
2. Influence student's moral to cultivate a harmonious attitude towards others and environment and spirit of serving the society;
3. Cultivate student's interest and habit of asking and thinking, in order to increase his/her creativity;
4. Allow student to master knowledge on natural science, humanity, preliminary understanding of society and different kinds of learning technique;
5. Provide student with diversified learning opportunities and promote his/her individual character and potential development;
6. Promote student's body and mind to develop healthily;
7. Cultivate student's ability in the adaptation of different environments;

8. Make student to use his/her time properly and to acquire a good living and learning habit;
9. Enrich student's understanding of beautiful thing experiences and influence his/her interest on arts.

3. The role of principal in the process of fulfilling educational principle

The current educational principle is obviously different from that set up by Portuguese Government before the return of Macau to China (Legislative decree no.11/91M «Educational System of Macau», Legislative decree no.38/94/M «Curriculum Organization for Pre-School and Primary School Education»). For this reason, the principal, being the head of school, cannot be left behind, to carry out educational target which is set up by the government of Macau Special Administrative Region. Besides being the chief manager of the school, the principal is also the leader of school teachings, leading teachers to fulfill the educational principle which is set up by government and school. Furthermore, she shares teachers' gain and loss in the course of carrying out educational principle. In the meantime, the principal is not only the educational policy administrator and respondent of the government of Macau Special Administrative Region; but also she is the initiator of educational principle renovation. She values on school's long term target and the structure of school development plan. She is a leader with vision of the future. She approaches outside community widely and contacts people of different level and knows the superiority and the needs for school improvement. Thus she makes herself to be an expert and administrator specializing in management.

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4. The role of teacher in the fulfillment of educational principle

We cannot rely solely on the school principal and administrators to fulfill school's educational principle. We also need the school's important "Software" – teacher. In ancient China, there was a motto "Good teacher helps country rise". In fact, in a fast changing society, the duties of teacher are not limited to the three items "Explain moral, teach course and solve problems" which is described in the article "A Talk on Teacher" written by Han Yu. A teacher undertakes the mission of educational renovation which is the result of educational principle change brought about by different social environments.

Nathaniel Hawthorne, the famous American novelist in nineteen century, said, "A person who is easily satisfied cannot break through the old ways of doing things; only because of person who is not satisfied with his/her present situation that the world can improve continuously." Teacher must be the main body in the execution of educational principle set up by government and school, because this task cannot depend on the power and administrative force of school principal. It depends mainly on the motivation inspiring internally from

teacher who is not satisfied with present educational situation. If a teacher possess all other knowledge and skillful conditions and has noble educational professionalism, she will work hard continuously to strengthen herself and enhance her abilities in various aspects. Soon she will work well with school teams to contribute her efforts to fulfill the educational principle. In the fulfillment of educational principle, the teacher plays an important role to open up a road and lead the way. She leads the student to clear away all difficulties and overcome multiple obstacles on the way of educational renovation.

When school formulates and fulfills the concluded educational principles, it hopes to achieve the same result as the « Doctrines of Confucius » says - "For those specializing in singing, people carry on their singing; those specializing in teachings, people carry on their ideal."

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